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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2012-2013**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **Unit:** Who we are (L2) **Stations** | | | | | **Driving  Supporting Discipline-Specific** | | | | |
| **Modality**  xVisual  Kinaesthetic  xAuditive | **Style**  Mastery  xUnderstanding  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  xVerbal-Linguistic  Kinaesthetic  Logical-Mathematical | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:**  -Listens to and recognizes words in sentences, in poems, rhymes, tongue-twisters and songs Uses simple phrases in context to communicate, applying new vocabulary (answers WH questions showing understanding).  -Identifies the meaning of images, logos and familiar signs found in illustrations, picture books, reference books and stories.  -Identifies some of the elements of a story (characters-setting).  -Makes connections between personal experience and story book characters.  **-** Reads and understands high frequency words. | | | | | | **Skills:** Listening/speaking/writing | | | | | |
| **Materials:2** Computers,story “Jump Frog Jump”, interactive chart “This old man”, headphones, cd player, story with cd and H.F.W. display. | | | | | | **Grouping**  Individual  Pairs  xSmall group  Half group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  xStations |
| **Date: Week 19**  **(Jan 21 to the 25th)** | | | **Time: 1 block**  **(Stations of 15 min each)** | | |
| **Description** | | | | | | | | | | | |
| **Opening: Explain the 4 stations:**  **Station 1 Shared reading “Jump Frog Jump” with teacher**  **Station 2 Interactive chart “This old man”** **with teacher**  **Station 3 Computer (ORT books)**  **Station 4 Listening to a story with headphones) (Stories are in BK)**  **Station 5 Computer (Star fall)** | | | | | | | | | | | |
| **Main Activity:**  **Station 1 (Shared reading)**  Check Homework assignment making emphasis on the setting. You can also talk open up a discussion about the habitat of each one of the characters for example: which one is the habitat of the Turtle- frog etc. To introduce the word characters you can begin by asking: what was the story about? Who was involved in the story? Do you know the name for the ones involved in the story? In this case animals and people. It is a good idea to write them on the board and you can also have some children help you draw them for visual aids. Close the discussion by talking about how the word character refers to the ones involved in the story.  **Closing:** Explain homework assignment (Notebook): **Prompt:** Draw the characters of the story.  (Next week children will use these drawings to cut and paste in their homework about the setting).  **Station 2 (Interactive chart “This old man”)**  Find the rhyming words: Have the interactive chart and play find the rhyming word. Invite 2 children to play against each other trying to guess the rhyming word. Teacher will read the interactive chart and will ask: ¿Which ones are the rhyming words? For example: (One-Thumb) The child that says or shows it first gets a point and gets to play with another friend (one-thumb).  **Station 3 (Independent Computer ORT books)**  Children will have the chance to interact with the ORT books  **Station 4 (Listening with headphones)**  Children will have the chance to listen to a story using the headphones  **Station 5 (Computer Star fall)**  Children will have the chance to practice beginning sounds with interactive link | | | | | | | | | | | |
| **Tier 1:** | | | | | | | | | | | |
| **Tier 2:** | | | | | | | | | | | |
| **Tier 3:** | | | | | | | | | | | |
| **Closing**: Remind children that they can keep on practicing the interactive chart <http://www.youtube.com/watch?v=toUJdB3I8Ok> uploaded in the class wiki | | | | | | | | | | | |